

Education, Children and Families Committee

10.00 am, Tuesday, 09 December 2014

Corporate Performance Framework: Performance from April to September 2014

| | |
|-------------------|---------|
| Item number | 8.4 |
| Report number | |
| Executive/routine | Routine |
| Wards | All |

Executive summary

This report provides an update on Council performance against Children and Families strategic outcomes. The report is presented in line with the update of Council's Performance Framework approved by Corporate Policy and Strategy Committee in June 2014, and contains analysis of performance covering the period from April to September 2014.

Links

| | |
|--------------------------|---------------------------|
| Coalition pledges | P1 – P6 |
| Council outcomes | CO1 – CO6 |
| Single Outcome Agreement | SO3 |

Corporate Performance Framework: Performance from April to September 2014

Recommendations

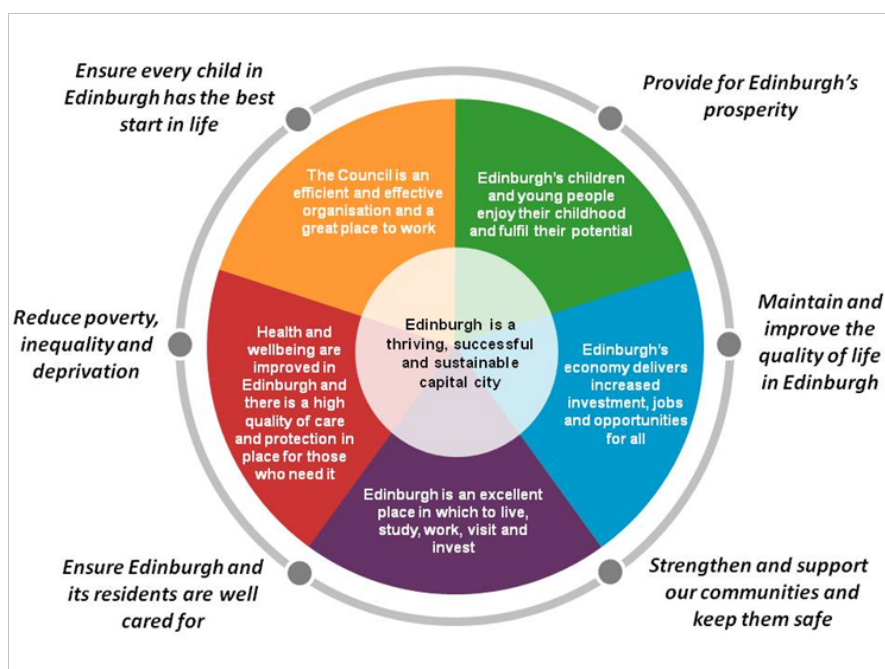
- 1.1 It is recommended that the Education, Children and Families Committee note the performance for the period from April to September 2014 and agree actions for improvement.

Background

- 2.1 The [‘Review of political management arrangements’](#) report to the City of Edinburgh Council on 24 October 2013 approved a number of revisions to committee business. It was agreed by Council that performance monitoring, review and scrutiny will be led by the Executive Committees on a bi-annual basis with oversight by the Corporate Policy and Strategy Committee.
- 2.2 This report provides an update on performance for Children and Families for the period April to September 2014.

Main report

- 3.1 The Council’s Performance Framework is set out in the diagram on the following page and takes account of the Council’s vision, five strategic outcomes and the six key Capital Coalition pledges.



- 3.2 This report provides a performance update under the Council outcome shown above: Edinburgh's children and young people enjoy their childhood and fulfil their potential.
- 3.3 The Corporate Dashboard in [Appendix 1](#) provides an overview of performance in meeting these Council outcomes from April to September 2014. Further detailed information by indicator is provided in [Appendix 2](#).

Measures of success

- 4.1 This report provides detail on Council performance against delivery of Children and Families outcomes for the period from April to September 2014.

Financial impact

- 5.1 The financial impact is set out within the Council's Performance Framework.

Risk, policy, compliance and governance impact

- 6.1 Risk, policy, compliance and governance impact is integrated within the Council's Performance Framework.

Equalities impact

- 7.1 Reducing poverty, inequality and deprivation is integrated within the Council's Performance Framework.

Sustainability impact

- 8.1 The sustainability impact is set out within the Council's Performance Framework.

Consultation and engagement

- 9.1 Priorities and outcomes have been developed in consultation with stakeholders.

Background reading / external references

The [Council's Performance Framework](#) approved by Corporate Policy and Strategy Committee on 10 June 2014.

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Links

| | |
|---------------------------------|--|
| Coalition pledges | <p>P1 – Increase support for vulnerable children, including help for families so that fewer go into care</p> <p>P2 – Hold the maximum P1 class size at 25 and seek to reduce class sizes in line with Scottish Government recommendations</p> <p>P3 – Rebuild Portobello High School and continue progress on all other planned school developments, while providing adequate investment in the fabric of all schools</p> <p>P4 – Draw up a long-term strategic plan to tackle both over-crowding and under use in schools</p> <p>P5 – Seek to ensure the smooth introduction of the Curriculum for Excellence and that management structures within our schools support the new curriculum</p> <p>P6 – Establish city-wide co-operatives for affordable childcare for working parents</p> |
| Council outcomes | <p>CO1 – Our children have the best start in life, are able to make and sustain relationships and are ready to succeed</p> <p>CO2 – Our children and young people are successful learners, confident individuals and responsible citizens making a positive contribution to their communities</p> <p>CO3 – Our children and young people in need, or with a disability, have improved life chances</p> <p>CO4 – Our children and young people are physically and emotionally healthy</p> <p>CO5 – Our children and young people are safe from harm or fear of harm, and do not harm others within their communities</p> <p>CO6 – Our children’s and young people’s outcomes are not undermined by poverty and inequality</p> |
| Single Outcome Agreement | <p>SO3 – Edinburgh’s children and young people enjoy their childhood and fulfil their potential</p> |
| Appendices | <p>Appendix 1: Corporate Dashboard</p> <p>Appendix 2: Corporate Dashboard Indicator Detail</p> |









Appendix 1: Dashboard April - September 2014









Edinburgh's children and young people enjoy their childhood and fulfil their potential

Director's notes:

Latest data shows that the percentage of pupils in a positive destination six months after leaving school improved again to 91% from 83.1% in 2009/10. The target of reaching the national average by 2013/14 has again been met early. The national average for 2012/13 was 90% and Edinburgh was ranked 18th out of 32 local authorities.








A challenging set of targets for the Looked After population has been set by the multi-agency Early Years and Early Intervention Change Fund Core Group with the aim being to reduce the need for children to become looked after and reduce the need for children to be accommodated. The targets were set through to 2018 and a group was set up to monitor progress towards these targets and oversee the role and contribution of the varying services working with these children, with a particular focus on early intervention.








| | 2011/12 | 2012/13 | 2013/14 | Target |
|--|--------------|---|---|--------|
| <u>Children's literacy at start of P1</u> | 90% | 89% | 89%  | 90% |
| <u>Attainment at Level 5 or above</u> | 39% | 40.8%  | N/A | 40% |
| national average | 37.4% | 39.4% | N/A | - |
| <u>Average tariff score of lowest attaining 20%</u> | 72 | 71  | N/A | 70 |
| <u>Pupils gaining 5+ at Level 5 in the 20% most deprived areas</u> | 14.5% | 16.4%  | n/a | n/a |
| national average | 18.0% | 19.5% | N/A | - |
| <u>School leavers' destinations</u> | 88.3% | 91.4%  | N/A | 91.4% |
| national Average | 89.9% | 91.4% | N/A | - |
| <u>Follow-up destinations of school leavers</u> | 89.8% | 91%  | N/A | 90% |
| national average | 89.5% | 90% | N/A | - |
| <u>Primary school attendance</u> | 95.2% | 94.9%  | N/A | 94.9% |
| national average published every 2 years | N/A | 94.9% | N/A | - |
| <u>Secondary school attendance</u> | 92.1% | 92.5%  | N/A | 91.4% |
| national average published every 2 years | N/A | 91.9% | N/A | - |



| | 2011/12 | 2012/13 | 2013/14 | Target |
|---|---------------|---|---|---------------|
| <u>Primary school exclusions (rate per 1,000)</u> | 12 | 9  | N/A | 11 |
| national average published every 2 years | N/A | 10 | N/A | - |
| <u>Secondary school exclusions (rate per 1,000)</u> | 51 | 43  | N/A | 52 |
| national average published every 2 years | N/A | 58 | N/A | - |
| <u>PE in primary schools</u> | 69% | 84% | 95%  | 100% |
| <u>PE in secondary schools</u> | 48% | 65% | 96%  | 96% |
| <u>Satisfaction with schools</u> | N/A | 91% | 89%  | 94% |
| <u>Response to bullying</u> | 73% | 75%  | N/A | 77% |
| | Jul-14 | Aug-14 | Sep-14 | Target |
| <u>Number of children who need to be looked after</u> | 1,411 | 1,412 | 1,425  | 1,445 |
| <u>Placements with Council foster carers</u> | 55.5% | 55.8% | 55.6%  | 62.7% |

Appendix 2: Corporate Dashboard Indicator Detail





April - September 2014

| 1. Edinburgh's children and young people enjoy their childhood and fulfil their potential | | | | | | |
|---|---------|---------|---------|--------|---|---|
| Indicator | 2011/12 | 2012/13 | 2013/14 | Target | Status | |
| Children's literacy at start of P1 | 90% | 89% | 89% | 90% |  | Age appropriate development measures for 0-5s and primary school age are being developed. This interim measure is based on the baseline standardised literacy tests on entry to P1. Performance in literacy at the end of P1, also using standardised tests, show more pupils are 'above average and very high' compared with the national average. |
| Attainment - 5+ awards at Level 5 or above | 39% | 40.8% | N/A | 40% |  | Latest data relates to 2012/13 pre-appeal. From 2015/16 there will be a new way of measuring performance through the introduction of the new Senior Phase Benchmarking Tool. This will look at tariff scores for bottom 20%, top 20% and middle 60% and will be based on the new sets of qualifications. Targets may be revised to take this development into account. |
| Average tariff score of lowest attaining 20% | 72 | 71 | N/A | 70 |  | Latest data relates to 2012/13 pre-appeal. Performance in 2011/12 of 72 was a significant improvement from 63 in 2010/11 so a target of 70 was set to be achieved by 2012/13. From 2015/16 there will be a new way of measuring performance through the introduction of the new Senior Phase Benchmarking Tool. This will look at tariff scores for bottom 20%, top 20% and middle 60% and will be based on the new sets of qualifications. Targets may be revised to take this development into account. |
| Pupils gaining 5+ at Level 5 in the 20% most deprived areas | 14.5% | 16.4% | N/A | N/A |  | Data is post-appeal and the indicator is defined by the Improvement Service Benchmarking programme. Latest data showed a further improvement in the indicator. Targets not currently set due to the changes to the exam system. When new indicators are developed to replace the existing indicators, these will be included. |
| Initial destination of school leavers | 88.3% | 91.4% | N/A | 91.4% |  | Data is for leavers from 2012/13 school session from mainstream schools. The target to reach the national average was met for the first time this year. Future targets are to maintain and exceed that position. |
| Follow-up destinations of school leavers | 89.8% | 91.0% | N/A | 90% |  | Latest data shows that 91% of pupils were still in a positive destination, six months after leaving the 2012/13 school session from a mainstream school. Performance showed continued improvement from 83.1% in 2009/10 and exceeded the target of 90% - the national average to be reached by 2012/13. |
| Primary school attendance | 95.2% | 94.9% | N/A | 94.9% |  | Latest data relates to school year 2012/13 and shows a slight decline. Performance in 2011/12 of 95.2% was a significant improvement from 94.5% in 2010/11. A target of 94.9% (slightly above the national average in 2010/11) was set to be reached by 2012/13. The national average was 94.9%. Latest information (as yet unvalidated) shows improvement to 95.5%. National data |

| | | | | | | | | | |
|--|-------|-------|-----|-------|---|--|--|--|--|
| | | | | | | | | | for 2013/14 will not be published. |
| Secondary school attendance | 92.1% | 92.5% | N/A | 91.4% |  | | | | Latest data relates to school year 2012/13 and shows continued improvement. The 2011/12 figure was amended (from 92.8%) due to an issue with the reporting software. Performance in 2011/12 of 92.1% was a significant improvement from 91% in 2010/11. A target of 91.4% (above the national average in 2010/11) was set to be reached by 2012/13. The national average was 91.9%. Latest information (as yet unvalidated) shows improvement again to 93.0%. National data for 2013/14 will not be published. |
| Primary school exclusions (rate per 1,000) | 12 | 9 | N/A | 11 |  | | | | Latest data relates to performance over the school year 2012/13 and shows improvement. The national figure is 10. |
| Secondary school exclusions (rate per 1,000) | 51 | 43 | N/A | 52 |  | | | | Latest data relates to performance over the school year 2012/13. The national figure is 58. |
| PE in primary schools | 69% | 84% | 95% | 100% |  | | | | Latest data shows a further improvement to 95% with 84 out of 88 primary schools meeting the overall average of 120 minutes per week for P1-7. |
| PE in secondary schools | 48% | 65% | 96% | 96% |  | | | | Latest data shows a further improvement to 96% (meeting the target) with only one school (Portobello) not meeting the national target of 2 periods per week at S1-S4 |
| Satisfaction with schools | N/A | 91% | 89% | 95% |  | | | | Data taken from the survey of parents /carers from the question 'Overall, I am happy with the school'. |
| School's response to bullying | 73% | 75% | N/A | 77% |  | | | | The data for 2012/13 includes P6/7 pupils. Previously, only S2 pupil's views were included. |

| Indicator | Apr 14 | May 14 | Jun 14 | Jul 14 | Aug 14 | Sep 14 | Target | Status | Latest Note |
|--|--------|--------|--------|--------|--------|--------|--------|---|---|
| Number of children who need to be looked after | 1,402 | 1,401 | 1,421 | 1,411 | 1,412 | 1,425 | 1,445 |  | Latest data show 1,425 children who need to be looked after in the city. The number of children who need to be looked after has shown a steady increase since 2007 and is projected to continue to increase for the next 5 years. We aim to minimise this projected increase through early support for children and families (while still responding to need). The Balance Of Care Performance Monitoring Group has set targets for the next four years and monitors progress on a monthly basis. Performance remains within the target |
| Placements with Council foster carers | 55.4% | 55.3% | 55.9% | 55.5% | 55.8% | 55.6% | 62.7% |  | 331 of the 595 placed with foster carers were placed with City of Edinburgh Council foster carers. |

Key

| | | | | | | | |
|--|------------------------------------|---|---|--|------------|---|------------|
|  | PI is below target and tolerances. |  | PI is below target but within tolerances. |  | On target. |  | Data only. |
|--|------------------------------------|---|---|--|------------|---|------------|